

**YORK UNIVERSITY
FACULTY OF HEALTH
DEPARTMENT OF PSYCHOLOGY**

**PSYC 3265 3.0, Section A
Memory**

**Fall 2019
Thursday 11:30 a.m. – 2:30 p.m.
Building / Room: Vari Hall C**

COURSE DETAILS

Instructor	Dr. Shayna Rosenbaum	Email: shaynar@yorku.ca
Office Hours	By appointment Behavioural Science Building, Room 216 Office phone: 416.785.2500 x20449 (email preferred)	
Teaching Assistants	Delaram Farzanfar Claire Wicks	delaf@yorku.ca cwicks@yorku.ca
Reading Materials	Baddeley, A., Eysenck, M.W., & Anderson, M.C. (2015). <i>Memory, 2nd edition</i> . New York: Taylor and Francis.	
Course Prerequisites and Online Resources:	Course Prerequisites (strictly enforced) HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C Course Credit Exclusions Please refer to York Courses Website for a listing of any course credit exclusions. Course Website: Moodle	
Course Description and Learning Outcomes:	Course Description This course will cover a variety of topics in the area of human memory. Classic and current theories and studies on human memory will be presented, focusing on how memory works and how it fails, how we study memory as researchers, and the importance of memory in our everyday lives. Students will have the opportunity to discuss and critique current research with regard to the investigation of human memory. Program Learning Objectives Upon completion of this course, students should be able to: <ol style="list-style-type: none">1. Demonstrate in-depth knowledge in the psychology of memory.2. Articulate trends in the psychology of memory.3. Express knowledge of the psychology of memory in written form.4. Describe and explain limits to generalizability of research findings in memory.5. Demonstrate ability to relate information in memory to own and others' life experiences.	

Specific Learning Objectives

Students will gain a deep understanding of the processes and systems involved in memory encoding, storage, and retrieval, including the role of different neural structures in shaping and supporting different types of memory. Students will be able to assess the merits of different prominent theories of memory based on empirical evidence from cognitively unimpaired and patient populations and from neuroimaging studies.

Evaluation:

Design exam questions:	10% (2 questions per week)
Term Test I	30%
Term Test II	30%
Term Test III (during exam period)	30%

*Late assignments will **not** be accepted. See policy for missed tests/assignment deadlines below.

1. Design Exam-Style Multiple-Choice Questions:

At the beginning of each lecture (i.e., excluding term test dates), students will be required to submit 2 novel and thoughtful multiple-choice style “exam questions,” each with 4 answer choices, that are based on two separate topics within the assigned readings for that week. Questions that are novel and thoughtful, relevant to the assigned readings, and accurate will receive full credit. The top two questions from each week will be included on the term test, representing an advantage for the individuals who created the chosen questions. The purpose of designing exam questions is to encourage students to complete assigned readings prior to class and to think deeply about the course content. Questions must be submitted to psyc3265@gmail.com by 11:30 am on the day that the topic is covered. Late submissions will not be accepted.

2. Term Tests: There will be three equally weighted, non-cumulative tests. The first two will take place during class time and the third will take place during the official exam period. All three tests will last 2 hours and will consist of multiple-choice questions, true/false questions or definitions, and short-answer questions. The tests will include material from the readings (i.e., Baddeley et al. text) and from lectures, even if it was not covered in the readings.

3. Grading Scale:

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade:

90-100	A+	60-64	C
80-89	A	55-59	D+
75-79	B+	50-54	D
70-74	B	40-49	E
65-69	C+	0-39	F

Both E and F are failing grades.

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.students.yorku.ca/2017-2018/academic-and-financial-information/academic-services/grades-and-grading-schemes>)

ACADEMIC POLICIES

Missed deadlines

1. Appropriate documentation verifying the circumstances for the missed question exercise or term test deadline must be provided within one week (7 calendar days) of the missed item. Failure to provide appropriate documentation will result in a grade of 0. One of the following forms of documentation stating the reason for missing the test or exam deadline **MUST** be provided:

(A) Question exercise and term test deadlines missed for medical reasons must be supported by an Attending Physician's Statement. The Attending Physician's Statement must:

- (i) Include the full name, mailing address and telephone number of the physician
- (ii) State the nature of the illness and its duration and
- (iii) Include a statement that the illness and/or treatment would have SERIOUSLY affected the student's ability to study and perform over the period in question, not just that they were ill and were seen by a doctor. Notes without such wording will not be accepted.

NOTE: The instructor, TA, and/or psychology undergraduate office will follow-up on medical notes. Falsification of any documentation relating to absence from an exam or course assignment is a serious academic offence (see "Academic Policies" below).

(B) Tests or exams missed for non-medical reasons must be supported by appropriate documentation (i.e., copy of a death certificate, automobile accident report, etc.) Pre-booked travel is not a reasonable excuse for missing a test or exam.

2. In the case of a missed test deadline that is justified as per 1A or 1B above, the grade component will be re-distributed.

Note: Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Academic Policies

Students must familiarize themselves with the Senate Committee on Curriculum & Academic Standards webpage:

<http://www.yorku.ca/academicintegrity/students/index.htm>

Further information can be found here:

<http://www.yorku.ca/secretariat/policies/document.php?document=69>

See also the Department of Psychology Supplemental Calendar and the York University Academic Integrity website for information on plagiarism, cheating and other forms of academic dishonesty. For example:

<http://www.yorku.ca/academicintegrity/students/index.htm>

Please also complete the tutorial on academic integrity:

http://www.yorku.ca/health/new_students/#AcademicIntegrity

<http://www.yorku.ca/secretariat/policies/document.php?document=69>

- Senate Policy on Academic Honesty and the Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

Policy Regarding E-mail

- All email correspondence to the TA or to Dr. Rosenbaum must include the course code (PSYC 3265) in the subject-heading to prevent messages from being filtered as spam, and close with your full name and student number (e.g., “Jennifer Jones, 867530986”).
- Most correspondence should be directed to the TA first.
- A response from Dr. Rosenbaum can be expected within 48 hours, not including weekends. Please re-send your message if you do not receive a reply within this timeframe.
- Before contacting Dr. Rosenbaum, please reread the syllabus carefully to determine if it answers your question.

COURSE OUTLINE

DATE	TOPIC	READINGS
September 5	Overview and History	Chapter 1
September 12	Methods and Neuroanatomy	Chapter 2
September 19	Short-Term and Working Memory	Chapters 3 & 4 Chapter 17, pp. 472-483
September 26	Implicit and Explicit Memory (Encoding)	Chapters 5 & 6
October 3	Term Test I	
October 10	Retrieval and Forgetting	Chapter 8, pp. 195-213, 21-225 Chapter 9
October 17	Fall Reading Week	No Readings

October 24	Forgetting (cont'd) and Semantic Memory	Chapter 10, pp. 267-279 Chapter 17, pp. 483-489 Chapter 7
October 31	Autobiographical (Episodic) Memory/ Remote Memory	Chapter 11, pp. 299-312 Chapter 16, pp. 435-456
November 7	Term Test II	
November 14	False Memory and Memory Distortion	Chapter 10, pp. 287-292 Chapter 14, p. 399 Chapter 17, pp. 471-472 Chapter 12
November 21	Effects of Stress and Emotion	Chapter 8, pp. 213-214 Chapter 10, pp. 279-281 Chapter 11, pp. 312-313, 315-318
November 28	Memory Across the Lifespan	Chapter 14 Chapter 10, p. 266

Add/Drop Deadlines

For a list of all important dates please refer to: <https://registrar.yorku.ca/enrol/dates/fw19>

Important dates	Fall (F)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 17
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 8
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Nov. 9 - Dec. 3

Test Banks:

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited to; buying or selling test banks.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources.

Policy Statement

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information

These course materials are designed for use as part of the HH/PSYC 3265 3.0 A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g., uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Resources

A number of valuable resources are available to students at York University. Importantly, this includes the Writing Centre. Please visit the website: <http://www.yorku.ca/laps/writ/centre/>

York University also offers both academic and crisis counseling services. For information, visit the Counseling and Development Centre website: <http://www.yorku.ca/cds/>

Please inform the instructor as soon as possible if there are extenuating circumstances that may interfere with the successful completion of the course requirements in order to make appropriate arrangements.